



Cornell University
College of Veterinary Medicine


The Transfer Program





Transfer Student Application

Instructions

- Complete the Transfer Student Application and sign the last page of the application. Read and sign the Essential Skills and Abilities statement (at the end of this application.) VMCAS not required for this application.
- Print off and mail a copy of the full application including the signed Essential Skills and Abilities statement, by **June 1st or October 1st** with the application fee of \$65. Check or money order made payable to Cornell University. Note: All application materials and supporting documents must be received by the above dates to be considered.
- Request your transcripts, which must be sent directly from the Registrar(s) Office(s) from all colleges directly to the DVM Admissions Office. This includes all undergraduate transcripts, graduate transcripts, and an updated transcript from the veterinary college from which you are seeking to transfer.
- Contact the Educational Testing Service (www.ETS.org) to request your GRE scores be sent directly to College Code 2549 (if using MCAT Scores contact www.aamc.org to have scores sent to College Code 993).
- If using AP Chemistry or Physics (score of 4 or higher) for the general chemistry and/or general physics prerequisite courses, request official scores from the College Board, which must be sent directly to College Code 4818.
- Print off copies of the evaluation forms and give them to your evaluators to complete and send in by the deadline. (Note: You should provide at least one evaluation per experience listed in Question 11). Links to the evaluation forms are found in the body of the application.
- New York State residents, please complete the NY State Residency form at the following link and send in by the deadline: <http://www.vet.cornell.edu/admissions/CAResidencyForms.cfm>
- International applicants, please review and provide information found at the following link: <http://www.vet.cornell.edu/admissions/OAInternational.cfm>
- Applicants seeking advanced standing must include a letter from their **Associate Dean** certifying that the student is in good academic standing, has not been on academic probation, and has not been subject to any disciplinary action or dismissal for any reason.
-  If you are having trouble filling out the Transfer Student Application, please download the free Adobe Acrobat Reader at: <http://get.adobe.com/reader/>



Application for Transfer

1. **Name in Full:**

Please state any other name which may appear on documents we will receive:

2. **Social Security Number**

3. **Email Address:**

4. **Mailing Address, including phone number:** Phone:

Mailing Address:

Permanent Address, including phone number: Phone:

Permanent Address:

Are you a U. S. Citizen? Yes No

Place of Birth:

What is your U.S. State of Legal Residence?

How long have you lived in this State?

When did your residency in this State begin?

Are you a Canadian citizen? Yes No

Citizenship:

Non-citizen status:

Visa type:

Alien Registration Number:

Issued in:

On:

U.S. Military Veteran? Yes No

6. **Date of Birth:**

7. **Gender:** Male Female

8. **Ethnicity/Race:** (Optional)

Ethnicity (Optional)

- Hispanic/Latino Ethnicity
- No Hispanic/Latino Ethnicity

Race (Optional)

- American Indian or Alaskan Native
- Asian
- Black or African American
- Native Hawaiian or Pacific Islander
- White/Middle Eastern

9. **G.R.E. Score:** Have you requested your scores be sent to Code 2549 (Cornell's College of Veterinary Medicine)? We will use the highest of your verbal and quantitative scores from the past 5 years, even if the high scores are from different test dates. ETS must release the scores and be in our office by the deadline date. Be certain to enter your correct scores before submitting your application.

Test Date	Verbal Score	Verbal %	Test Date	Quantitative Score	Quant. %

10. **Number of Colleges Attended:**

An official transcript is required from each college attended to be sent to our office directly from each institution by the deadline date.

10A. Letter from Dean, Associate Dean, or their designate at your current College of Veterinary Medicine certifying that you are in good academic standing, have not been on academic probation, and have not been subject to any disciplinary action or dismissal for any reason.

11A. ***Number of Animal/Veterinary/Biomedical Research Letters of Evaluation** that will be forwarded to our office to support your application

Animal/Vet/Biomed Evaluation Link:

http://www.vet.cornell.edu/admissions/transfer_students.cfm

(Please send this link to your evaluator or print a copy of the form to send to your evaluator to complete and return to us by the deadline.)

* The Admissions Committee requires evaluations from EACH veterinary, animal, biomedical research related experience listed in the next section, for the experience to be considered. Since the Admissions Committee wants to give full consideration to your experience in these areas, we ask that you list all work experiences, either voluntary or paid, in chronological order, (most recent first). If you list an experience more than once, because of multiple letters, do not duplicate the total hours worked/volunteered. (Example: Applicant worked a total of 500 hours; 300 with first evaluator; 200 with second evaluator; not 500 with both).

11 A. CONTINUED

Biomedical Research is valued but not required for DVM admission.

*Please do not list any experience for which you can not provide a letter of evaluation. If you need additional space please feel free to include extra sheets.

Name of Employing Practice/Firm/ Organization	
Address	
Phone	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	
Supervisor's Name	
Name on Evaluation Form	

Name of Employing Practice/Firm/ Organization	
Address	
Phone	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	
Supervisor's Name	
Name on Evaluation Form	

11 B. Additional Animal/Veterinary Experience (*WITHOUT* evaluation letters).

If you need additional space, please feel free to include extra sheets.

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

Name of Employing Practice/Firm/ Organization	
Address	
Work Setting	
Primary Species	
Secondary Species	
Total Hours Worked	
List your duties and responsibilities: (Estimate the percentage of time spent on each, e.g., taking vital stats (15%), prepare and administer medication (15%), drawing blood (15%), monitoring recovering patients (15%), running lab work (10%) animal restraint (30%).	
Dates Employed	

12. Employer Evaluations/Non-veterinary related work experience. (optional)

(This section is optional and is provided for those who wish to submit additional evaluations.)

[Link to Non-Vet Evaluation Form on Website](#)

(Please send above link to your evaluator or print a copy of the form to send to your evaluator to complete and return to us by the deadline.)

Name of evaluator	Company/Organization	Responsibilities
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C. Have you ever been fired or dismissed by an employer? If Yes No

yes, please include an explanation:

13. College Information:

A. Did you graduate from High School? Yes No
 High School Name:

B. List in chronological order, (most recent first), all colleges and universities you have attended. Under "GPA Credits" do not count pass/fail or other credits which do not affect the GPA.

Institution	Total Credits	GPA Credits	GPA	Dates of Attendance	Degree Received or Anticipated	Major

C. If you have a double major/minor, indicate the major/minor here and (if it is not stated on your transcript) attach a letter from your registrar confirming this fact:

D. If you have an honors thesis or honors program, indicate here the honors thesis and/or program and (if it is not stated on your transcript) attach a letter from your registrar confirming this fact:

E. I believe my overall GPA is:

This is used to check against the GPA list your transcript(s). Overall GPA is calculated by adding all credits (if you have a combination of quarter and semester credits, you will need to convert quarter credits to semester credits by multiplying quarter credits by 0.67) and all grade points. Divide total grade points by total credits for your overall GPA. Over or under reporting your GPA will not negatively affect your application although it may delay the review process.

F. If your college education was interrupted, briefly explain for how long and for what reason (s):

G. Have you ever been dismissed from, placed on probation at, or otherwise disciplined by an educational institution? Yes No

H. List any awards or recognition you have received since high school for excellence in scholarship:

I. If you are a descendant of Cornell alumni or faculty, please indicate here their name and the school and year of graduation from Cornell and/or faculty status.

14. REQUIRED COURSES

List all required courses already completed (indicating term and year taken) or plan to take. All required courses must be completed by the end of spring term before matriculation with course titles similar to those listed below. If your course titles are different, submit a *Prerequisite Substitution Form* found on our web site at: [Prerequisite Substitution Form](#)

Please make no substitutions without a formally approved Cornell Prerequisite Substitution Form.

All prerequisite courses must be taken for a grade and for credit, not pass/fail, S/U or narrative. AP credit means "Advanced Placement", and the Admissions Committee intends for you to take an advanced course at a college for a grade in the same topic area with the exception of General Chemistry and Physics (score of 4 or higher). The advanced course cannot be another required course. All prerequisite courses must have a **grade of B or better** to be considered for the Early Admission program.

*Credits may be listed in semester credit hours or quarter credit hours. Please place an asterisk next to the credit hours recorded for quarter terms. Abbreviate as necessary to fit space.

~ Please use next page ~

Prerequisite Course	College	Dept.	Course #	Course Title	Grade	Credits	Term/Yr
English Comp./Writing Intensive (Full Year)							
General Biology with laboratory (Full Year)							
General Chemistry (inorganic) with laboratory AP credits are accepted with score of 4 or higher (Full Year)							
Organic Chemistry Semester, 3 credits, no lab)							
Biochemistry (Semester, 4 credits)							
Physics with laboratory, AP credits are accepted with score of 4 or higher (Full Year)							
Advanced Life Science (Semester, 3 credits, no lab)							

Link to Cornell DVM Admissions web page for prerequisite course information: [Prerequisite Information](#)

15. Summary of Research and Teaching Experience. **

(Optional - DO NOT repeat experiences listed in Question 11.)

Please list in chronological order (most recent first).

Dates	Institution	Position	Responsibilities
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** If you require more space to describe your experiences, please enclose a separate page.

16. Extracurricular/Co-curricular/Community Service Activities and Organizations. **

Please list in chronological order (most recent first).

Dates	Activity/Organization	Responsibilities
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** If you require more space to describe your experiences, please enclose a separate page.

17. **Personal Information:** (Collected primarily for statistical or informational purposes only - optional)

A. Please check all items that apply to you

I have published a scientific paper: Yes No

If yes, title of paper and publication:

I am a licensed veterinary technician: Yes No

I attended medical or veterinary school for at least one semester: Yes No

I have toured your Veterinary College Facilities: Yes No

If yes, what month/year?

I attended an admissions presentation: Yes No

If yes, what month/year?

If yes, where was the presentation given?

I subscribe to the pre-vet email newsletter: Yes No

B. Interests and Background

Currently I am most interested in this aspect of veterinary medicine:

(Please check **only one** circle below)

Undecided	Industry	Equine	Government	Biomedical Research
Public Health	Zoo & Wildlife	Mixed	Small Animal	Production

Most of my life I have lived in an area which is

(Please check **only one** box below.)

More than one area	Suburban	Rural	Urban
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18. **Veterinarian Relative:**

Is a parent, spouse, or grandparent a Veterinarian? Yes No

If yes, what is his/her name and relationship to you?

What college did he/she attend?

Year of graduation:

Parent/Guardian Information:

Father's Name:

Is (living or deceased): Living Deceased

Address and phone:

State of legal residence: Since:

Mother's Name:

Is (living or deceased): Living Deceased

Address and phone:

State of legal residence: Since:

19. **Statements and Short Essays** (enclose writing statements below on *separate pages* in application packet, please include full name on all separate pages)

- Personal Statement (1000 words or less). This should help the admissions committee learn something about you as a person, your reasons for wanting to become a veterinarian, and your career goals.
- Please respond to each of the following questions in 200 words or less per question. These questions are intentionally open-ended with no right or wrong answers so that you can provide the admissions committee with more information about yourself. When giving examples, please choose those that best illustrate your point, regardless of whether they are from a veterinary setting.
 - A. Describe a situation in which your actions have had a significant impact.
 - B. Describe a situation where you have learned from experience.
 - C. Describe a situation where circumstances were against you and how you made it work for you.
 - Di. Describe a challenge or problem you have faced in the past, and how you reached a solution.
 - Dii. If you had to face this challenge again, would you do anything differently and why?

20. **Disadvantaged Statement** - optional (200 words or less).

If you feel you have been disadvantaged in any way (including, but not limited to, economic opportunities, educational opportunities, cultural background, discrimination, physical handicaps, or other mitigating circumstances) please explain here.

21 Have you ever pled nolo contendere (no contest) or been convicted of a either a felony or a misdemeanor, other than a minor traffic violation?

Yes No

22 Please include on a *separate page* your **written plan** describing how the time between acceptance and matriculation will be used. Examples of how the time may be spent include study in challenging courses in areas of interest, initiation or completion of a research project, or time spent in a unique life experience.

Your legal signature below attests to your understanding and agreement to the following policies:

1. I realize that, if accepted to Cornell University College of Veterinary Medicine, I will be expected to abide by its rules and regulations including adherence to the Honor Code, which governs student conduct; and participate in curricular activities involving the use of live animals in laboratory and clinical settings where the faculty determine no alternative to live animals is appropriate.
2. New York State statute defines "residence" as the permanent or principal home for the 12-month period immediately prior to the date of expected enrollment, or, in the case of dependents, (which we define as being claimed on your parents federal income tax) the home of parents or guardians. I realize that once I have submitted my application, my residency status will not change.
3. I realize that, if accepted, I will be required to work closely with dogs, cats, horses, cows and other animal species.
4. I realize that clinical training requires that I work long hours, nights and weekends.

I certify that the information I have provided on the application and in any related material is true and complete and will notify Cornell University's College of Veterinary Medicine promptly if there is a change in any aspect of this application. I understand this is a continuing obligation throughout my enrollment at Cornell and that inaccurate, misleading, or incomplete statements or a failure to update any aspect of the application could result in honor code proceedings, dismissal, rescission or cancellation of my Veterinary Medical degree, or other disciplinary sanctions.

Legal Signature _____ Date _____

Please read carefully the Statement of Essential Skills and Abilities below.

Please sign it and send it in with your application.



Statement of Essential Skills and Abilities Cornell College of Veterinary Medicine - DVM Degree

Introduction

The Doctor of Veterinary Medicine degree (or DVM) signifies that the holder is a veterinarian prepared for entry into the practice of veterinary medicine with or without further postgraduate study. All Cornell veterinary students must acquire broad scientific knowledge and technical skills necessary for them to function independently in a wide array of clinical, research, and other situations. Candidates for the DVM degree must demonstrate the requisite skills and abilities to satisfy both the overall and course-specific requirements of the curriculum. Moreover, students must be able to function safely and effectively in multiple environments such as classrooms, laboratories, examinations, large and small animal clinics, and a variety of animal environments. Exposure to chemicals (e.g., medications, disinfectants, anesthetics, tissue fixatives) and pathogens are unavoidable during veterinary school and beyond.

Veterinarians are governed by a code of ethics and professional behavior that forms a social contract between the profession and society. The DVM degree is conferred only after the student has achieved satisfactory mastery of the necessary scientific and clinical knowledge as well as technical skills, while also demonstrating the professionalism, attitudes, and behaviors that are consistent with the professional degree of veterinarian. Throughout the curriculum, students must demonstrate a high level of compassion for all animals and people, excellent interpersonal and communication skills, the highest moral and ethical standards, and a motivation to serve, and they are expected to interact effectively with people of all ethnic, social, cultural, and religious backgrounds.

Essential Requirements

The following information will familiarize applicants and students with the abilities, skills, and attitudes expected to meet the requirements of the curriculum and the profession. The avowed intention of an individual student to practice only a narrow part of clinical medicine, or to pursue a non-clinical career, does not alter the requirement that all veterinary students take and achieve competence in the curriculum required by faculty.

The College of Veterinary Medicine at Cornell University has an ethical responsibility for the safety of patients and clients with whom students and veterinarians interact and interrelate. Patient and client safety and well-being are therefore essential factors in establishing requirements involving the physical, cognitive, and emotional abilities of candidates for admission, promotion, and graduation. Candidates for the DVM degree must be able to elicit and receive a variety of inputs from their environment, including tactile, visual, and auditory stimuli, then process these inputs based on their knowledge and experience, and finally make appropriate responses that include both verbal communications and a variety of physical actions. A candidate for the DVM degree must demonstrate abilities and skills in five areas: observation, communication, motor, intellectual (conceptual, integrative and quantitative), behavioral, and social.

- I. Observation: The candidate must be able to observe and make assessments from required demonstrations and experiments, including but not limited to anatomic dissection, microscopic analyses, animal/patient demonstrations, and radiographic and other graphic and diagnostic images. A candidate must be able to observe a patient accurately at a distance and close at hand, and assess findings. S/he must perceive and interpret signs of fear, aggression, and other potentially dangerous behaviors exhibited by various animal species. Observation requires the functional use of vision, hearing, and somatosensation, often in complex situations in veterinary health care environments.
- II. Communication: A candidate must be able to elicit information, establish rapport, offer explanations, and to describe changes in behavior, activity, and posture. Communication includes not only speech, but also interpretation of nonverbal cues, and reading and writing in English. The candidate must be able to communicate effectively, efficiently, and in a timely manner with all members of the health care team.
- III. Motor Function: A candidate must have sufficient motor skills to use scientific and diagnostic instrumentation, to carry out animal restraint and essential diagnostic procedures, including palpation, auscultation, percussion, and other components of a physical exam on live animals, to perform surgical manipulations, and to conduct dissection and necropsy on cadavers. A candidate must be able to execute motor movements reasonably required to provide general care, surgery, and emergency treatment to patients of all species. In addition, the candidate must be able to escape physically dangerous contacts with animal patients. Such actions require coordination of both gross and fine muscular movements, equilibrium and functional use of the senses of touch, vision, and hearing.
- IV. Intellectual (Conceptual, Integrative, and Quantitative): Problem solving, a critical skill of veterinarians, requires that a candidate be able to obtain, retrieve, analyze, integrate and synthesize information from multiple sources efficiently and accurately. In addition, a candidate should possess the ability to measure and calculate accurately, to perceive three-dimensional relationships, and to understand the spatial relationships of structures. Candidates must be able to formulate and test hypotheses that enable effective and timely problem-solving in the diagnosis and treatment of patients in a variety of clinical situations. In many cases, these decisions and appropriate diagnostic and therapeutic maneuvers are time-sensitive. Thus, candidates must demonstrate the skills, knowledge, and abilities to process multiple situations simultaneously.

- V. **Behavioral and Social Attributes:** A candidate must be able to fully utilize his or her intellectual abilities, exercise good judgment, promptly complete all responsibilities attendant to the diagnosis and care of patients, and to develop effective relationships with their companions, peers, staff, colleagues, and with clients. S/he must be able to work effectively as a member of a health-care team, and must be able to tolerate physically and emotionally taxing workloads, to function effectively under stress, and to display flexibility and functionality in the face of uncertainties inherent in assessing patients' health problems. Candidates need to be able to both elicit and convey information to clients and staff in a timely and effective manner, using both oral and written formats. S/he must understand the legal and ethical aspects of the practice of veterinary medicine, and function within both the law and the ethical standards of the veterinary profession. The candidate is expected to demonstrate a high commitment to professional behavior that includes, but is not limited to, demonstration of competence, compassion, integrity, lifelong learning, concern for others, interpersonal skills, collegiality, interest, and promotion of the public good.

These personal qualities, abilities, and skills will be assessed during the admission process and throughout the educational program. In addition, applicants and enrolled veterinary medical students must be able to perform the duties of a veterinary student without endangering the lives of patients, caretakers, colleagues and staff, or themselves. In order to complete required courses, students are expected, at a minimum, to work with dogs, cats, horses, and cows. Other species are commonly seen (e.g. rabbits, warm- and cold-blooded small and exotic pet species, llamas and alpacas, etc.).

For Completion by All Candidates:

I certify that I have read and fully understand that all students are required to meet the requirements for the Cornell DVM program as set forth in this Statement of Essential Skills and Abilities.

_____ (Please print full name)

_____ (Please sign and date)
Signature Date